



INTERCULTURAL LEARNING IN WORLD LANGUAGE EDUCATION FALL 2020 WEBINAR SERIES

THURSDAY, OCTOBER 15, 2020 4:00 PM EST

New messaging and a new spokesperson for world languages and their place in higher education

Janice M. Aski & April D. Weintritt (Ohio State University)

Join Zoom: <https://osu.zoom.us/j/91341218213?pwd=SHFLWU9WSDNzWUdrT2dRZi9SaHlkdz09>

Meeting ID: 913 4121 8213 **Password:** 068252

As enrollments fall and world language departments around the country are forced to close, it is essential that we re-examine the messages that we give students, parents and administrators regarding the importance of learning a world language. In this webinar, we will explore why insisting that ‘speaking a world language will get you a job’ is inadequate and why stating that ‘those who learn languages participate more effectively and responsibly in our interconnected world’ is inappropriate if the pedagogy to achieve those goals is not incorporated into language programs. We introduce new messaging regarding the value and significance of world language learning based on the incorporation of intercultural learning in the language classroom. We also present a prominent spokesperson for world languages and an invaluable video series that guides students through the relationship between language learning and intercultural competence. Finally, participants will receive links to a training module for instructors on ICC and how it can be incorporated into the language classroom.

WEDNESDAY, NOVEMBER 4, 2020 4:00 PM EST

Incorporating intercultural training into elementary language courses

Janice M. Aski and April D. Weintritt (Ohio State University)

Join Zoom: <https://osu.zoom.us/j/96270670918?pwd=TmRYVEJ2eXUwU0VmMFkyZ0Fmc1JtZz09>

Meeting ID: 962 7067 0918 **Password:** 812576

In this webinar, participants will learn one method for building activities in order to develop intercultural competence. In addition, we will give concrete examples of activities that have proved successful in the elementary language classroom. We will also discuss techniques for responding to students’ comments and reactions to this new type of work. It is sometimes the case that learners, when confronted with activities related to perspective taking, stereotyping, and cultural decentering, make comments that reveal a monocultural point of view and challenge the ICC message. We will give tips for preparing for such responses and developing the resources to deal with them effectively.

WEDNESDAY, NOVEMBER 18, 2020 4:00 PM EST

Integrating intercultural perspective into all levels of language courses

Tatjana Babic Williams and Annalisa Mosca (Purdue University)

Join Zoom: <https://purdue-edu.zoom.us/j/92666217854?pwd=MII3bnNzc0xmRVJGMXpHeEo2MDFndz09>

Meeting ID: 926 6621 7854 **Passcode:** 329049

In this webinar, the participants will learn the basics of how to implement a systematic ICC perspective at all levels of language instruction by using the principles of backward design to select the level-specific learning outcomes, forms of assessment, and experiential activities. We will engage the audience in an ICC activity (or IC Lab) targeting openness, used at the novice level. We will also provide concrete examples for integration of ICC activities into intermediate and advanced language curricula. The participants will be introduced to the HubICL, a science gateway for interculturalists, where they can find and share resources.

MORE VIRTUAL EVENTS COMING IN SPRING 2021!