

## Carmen Taleghani-Nikazm

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### **Education**

PhD 1999, University of Texas at Austin, Department of Germanic Studies. Major: German Applied Linguistics and Linguistics, *Dissertation*: “Politeness in Native-nonnative Speakers’ Interaction: Some Manifestation of Persian *taarof* in the Interaction among Iranian Speakers of German with German Native Speakers.”  
*Dissertation Advisors*: Profs. Mark Loudon and Jürgen Streeck.

M.A. 1995, University of Texas at Austin, Department of Germanic Studies.

B.A. 1989, Friedrich-Alexander Universität Erlangen- Nürnberg, Germany. German Linguistics.

### **Current and Previous Positions**

Fall 2019-	Professor, Department of Germanic Languages and Literatures, the Ohio State University, Columbus, OH
Fall 2006-2019	Associate Professor, Department of Germanic Languages and Literatures, the Ohio State University, Columbus, OH
Fall 2012-	Director of Undergraduate German Language Instruction and Individualized Instruction, the Ohio State University, Columbus, OH
Fall 2006-2009	Director of Undergraduate German Language Instruction and Individualized Instruction, the Ohio State University, Columbus, OH
Fall 1999-2006	Assistant Professor (tenure-track), Department of Germanic Languages and Literatures, University of Kansas, Lawrence, KS
Fall 1999-2006	Director of Undergraduate German Language Instruction, Department of Germanic Languages and Literatures, University of Kansas, Lawrence, KS
Summer 2004	Director of Eutin/Germany Summer Language Institute, University of Kansas

### **Publications**

#### ***Monographs***

1. Taleghani-Nikazm, C. (2006). *Request sequences: The intersection of grammar, interaction and social context* (Studies in Discourse and Grammar). Amsterdam/Philadelphia: John Benjamins (214 pages).

#### ***Edited Special Issue***

1. Golato, A. & Taleghani-Nikazm, C. (Eds.) (2015). Introduction plus five contributions. *Journal of Pragmatics, Special Issue: Reference in interaction from a cross-cultural perspective*, 87. (pp. 192-281).

#### ***Chapters in Edited Books (refereed)***

1. Taleghani-Nikazm, C., Betz, E., & Golato, P. (scheduled to appear in May 2020). “*Mobilizing action: Grammar and lexis within larger activities.*” Edited volume with John Benjamins Publishing Company, Studies in Language and Social Interaction Series. (Series editors: Sandra Thompson and Elizabeth Couper-Kuhlen). The edited volume consists of ten article contributions and one editors’ introduction. (260 pages).

2. Betz, E., Taleghani-Nikazm, C., & Golato, P. (scheduled to appear in May 2020). "Mobilizing action." Editors' introduction to the volume. In C. Taleghani-Nikazm, E. Betz, & P. Golato (Eds.), *Mobilizing action: Grammar and lexis within larger activities*. John Benjamins Series, Studies in Language and Social Interaction (Series editors: Sandra Thompson and Elizabeth Couper-Kuhlen).
3. Taleghani-Nikazm, C., Drake, V, Golato, A., & Betz, E. (scheduled to appear in May 2020). "Getting others to perform the next relevant action: Managing progressivity in card game interaction." In E. Betz, C. Taleghani-Nikazm, & P. Golato (Eds.), *Mobilizing others to act: Grammar and lexis within larger activities*. John Benjamins Series, Studies in Language and Social Interaction (Series editors: Sandra Thompson and Elizabeth Couper-Kuhlen).
4. Taleghani-Nikazm, C. (2019). "Ohja. ja. ja. ('Ohyes. yes. yes.'): Providing the appropriate next relevant action in L2 interaction." In S. Kunitz & R. Salaberry (Eds.), *Teaching and testing interactional competence: Bridging theory and practice*. Routledge Series Advances in Second Language Studies (Series editors: S. Eskildsen & J. Hellermann).
5. Taleghani-Nikazm, C. (2015). "Multimodality and Coordinated Participation in L2 Interaction." In D. Koike & C. Blyth (Eds.), *Dialogue in Multilingual and Multimodal Communities*. Amsterdam/Philadelphia: John Benjamins. (pp. 79-107).
6. Taleghani-Nikazm, C. (2011). "Requests and orders: A cross-linguistic study of their organization in the broader social and cultural context." In K. Aijmer & G. Anderson (Eds.), *Pragmatics of society*, Berlin/New York: Mouton de Gruyter. (pp. 321-361).

#### **Articles in Journals (refereed)**

1. Huth, T., Betz, E., & Taleghani-Nikazm, C. (2019) "Rethinking language teacher training: Steps for making talk-in-interaction research accessible to practitioners." *Classroom Discourse*, 10:1, 99-122, <https://doi.org/10.1080/19463014.2019.1570529>
2. Taleghani-Nikazm, C. (2018). "Invitations in Farsi: An analysis of their turn formats and sequential organizations." In Margutti, P. Tainio, L. Traverso, V. Drew, P. (Eds.), *Invitations and responses: the formation of actions across languages. Journal of Pragmatics Special Issue*, vol. 125. (pp. 111-129).
3. Taleghani-Nikazm, C. (2016). "achJA, dann kenn ich das auch! – The 'little words' Germans use to manage information and knowledge in everyday conversation." *Unterrichtspraxis/Teaching German*, 49(2). (pp. 94-208).
4. Taleghani-Nikazm, C. & Golato, A. (2016). "Jaja in spoken German: Managing Knowledge Expectations." *Unterrichtspraxis/Teaching German*, 49(1). (pp. 80-96). [Peer-reviewed].
5. Taleghani-Nikazm, C. & Golato, A. (2015). "Introduction: Reference in Interaction from a Cross-Cultural Perspective." *Journal of Pragmatics*, 87. (pp. 193-197). [Peer-reviewed].
6. Taleghani-Nikazm, C. (2015). "On reference work and issues related to the management of knowledge: An analysis of the Farsi particle *dige* in turn final position." (Special Issue on Reference in Interaction from a Cross-Cultural Perspective). *Journal of Pragmatics*, 87. (pp. 267-281).
7. Betz, E., Taleghani-Nikazm, C, Drake, V, & Golato, A. (2013). "Third position repeats in German: The Case of Repair-and Request-for-Information Sequences." *Gesprächsforschung – Online-*

*Zeitschrift zur verbalen Interaktion* [Research on conversation-online journal on verbal interaction], 14. (pp. 133-166).

8. Taleghani-Nikazm, C. & Huth, T. (2010). "L2 requests: An empirical study of L2 learners' orientation to preference structure in talk-in-interaction." *Multilingua*, 29 (2). (pp. 185-202).
9. Taleghani-Nikazm, C. (2008). "Gestures in foreign language classrooms: An empirical analysis of their organization and function." In M. Bowles, R. Foote, S. Perpiñán, & R. Bhatt (Eds.), *Selected proceedings of the 2007 second language research forum*. Somerville, MA: Cascadilla Proceedings Project. (pp. 229-238).
10. Taleghani-Nikazm & Golato, A. (2006). "Negotiation of face in web chats." *Multilingua, Politeness Special Issue*, 25:3. (pp. 293-321).
11. Huth, T. & Taleghani-Nikazm, C. (2006). "How can insights from conversation analysis be directly applied to teaching L2 pragmatics?" *Language Teaching Research*, 10 (1). (pp. 1-27).
12. Taleghani-Nikazm, C. (2005). "'Contingent requests': Their sequential organization and turn shape." *Research on Language and Social Interaction*, 38 (2). (pp. 159-179). [Peer-reviewed].
13. Taleghani-Nikazm, C. (2002). "A conversation analytical study of telephone conversation openings between native and nonnative speakers." *Journal of Pragmatics*, 34(12). (pp. 1807-1832).
14. Taleghani-Nikazm, C. (2002). "Persian telephone openings." In T.Pavlidou & K.K. Luke (Eds.), *Telephone calls: Unity and diversity in conversational structure across languages and cultures*, Pragmatics and Beyond New Series. Amsterdam/Philadelphia: John Benjamins. (pp. 87-111).
15. Taleghani-Nikazm, C. (1998). "Politeness in Persian interaction: The preference format of offers in Persian." *Cross-roads of Language, Interaction, and Culture*, (1). (pp. 3-11).
16. Taleghani-Nikazm, C. (1997). "Second semester Business German." In M. Egbert & A. Vlatten [Golato], *A Practical Primer for Developing a Business German Program*. (pp. 36-50). Houston: Goethe-Institute.
17. Taleghani-Nikazm, C. & Andrea Vlatten [Golato]. (1997). "Instruction-receipt in face-to-face interaction." *Issues in Applied Linguistics. Special Issue: Proceedings from the Third UCLA Conference on Language, Interaction, and Culture: Embodiment in Discourse*, 8(2). (pp. 119-133).

### **Encyclopedic Entries**

1. Taleghani-Nikazm, C. (2013). "Politeness in Computer-Mediated Communication." In C. A. Chapelle (Ed.), *Encyclopedia of Applied Linguistics*. Malden, MA: Wiley-Blackwell. (5 pages). [Peer-reviewed].

### **Book Reviews**

1. Taleghani-Nikazm, C. (2010). "Spoken Language Pragmatics: Analysis of form-function relations," by Regina Weinert (2007). *The Modern Language Journal*, 94. (pp. 353-354).
2. Taleghani-Nikazm, C. (1995). Review of "Geschäftskontakte: Videosprachkurs für Wirtschaftsdeutsch." *Unterrichtspraxis*, 2. (p. 214).

***Work in Progress*****Conferences*****Panel, Workshop and Working Group Organization***

1. "The Competence in Little Words: Response Patterns in German L2 Interaction," together with Emma Betz and Sam Schirm (University of Waterloo). International Workshop "Assessing Interactional Competence – Between Observation and Grading." Potsdam, Germany, August 9-10, 2019
2. Second Language Research Forum (SLRF) 2018 (Graduate students run conference). Served as Faculty Advisor to the conference organizing committee. Columbus, OH, October 12-15, 2017.
3. "Getting Others to Act: Turn Design and Action Construction Across Languages." Double-panel organized and chaired together with E. Betz (University of Waterloo, Canada), at the National Communication Association 2017, Division of Language and Social Interaction, Philadelphia, PA, November 10-13, 2016.
4. "Academic Job Interview Preparation Workshop for Ph.D. candidates." Organized and conducted a workshop for graduate students who have applied for academic positions, at the Center for Languages, Literatures, and Cultures, The Ohio State University, Fall Semesters, 2014, 2015, 2016.
5. "MLA Mock Interviews." The Center for Languages, Literatures, and Cultures, The Ohio State University moderator, Fall Semesters 2014, 2015, 2016, 2017.
6. "On Types of Foreign Language Teachers: Dos and Don'ts." Organized and conducted with J. Aski (Department of French and Italian) for Graduate Teaching Associates, at the Center for Languages, Literatures, and Cultures, The Ohio State University, Spring Semester 2016.
7. "Multimodality and Second Language Acquisition." Pilot working group held at Humanities Institute at the Ohio State University, Columbus, OH, Spring Semester 2014 (Co-organized with L. Moore/Teaching & Learning).
8. "Reference in Interaction from a Cross-Cultural Perspective." Symposium (eight invited speakers) held at the Ohio State University, Columbus, OH, April 5-7, 2012. (Co-organized with A. Golato, University of Illinois at Urbana-Champaign). (Funded by the College of Arts and Sciences Research Enhancement Grant).
9. "The Graduate School Experience: An exploration of German Studies." One week-long intensive workshop for undergraduates interested in pursuing graduate degree in German studies. July 31-August 6, 2011, The Ohio State University.
10. "The Graduate School Experience: The culture of urban modernity." One week-long intensive workshop for undergraduates interested in pursuing graduate degree in German studies. August 15-21, 2010, The Ohio State University (Co-organized with Paul Reitter).
11. "Cross-cultural pragmatics: The interaction between native and nonnative speakers." Session co-organized with Andrea Golato. *American Association of Applied Linguistics Conference*, Vancouver, BC, March 2000.

## **Conference Presentations**

### Past Presentations

1. “*Khob* in Persian conversations: Marking transition between substages of a larger activity.” Together with Elham Monfaredi (University of Hawaii), Reihaneh Ashrafi Saleh (University of York), and Parvaneh Rezaee (University of Hawaii). At the 105<sup>nd</sup> Annual National Communication Association 2019, Division of Language and Social Interaction, Baltimore, MD, November 14-17, 2019.
2. “Opening conversations in online video-conferences: What we don’t teach our L2 learners.” At the *Interactional Competences and Practices in a Second Language* (ICOP-L2), Mälardalen University, Västerås, Sweden, May 29-31, 2019.
3. “Invitations in Farsi: An analysis of their turn formats and interactional placement.” At the *Intersubjectivity in Action 2017 Conference*. Finnish Centre of Excellence for Intersubjectivity in Social Interaction, Helsinki, Finland, May 11-13, 2017.
4. “Talk-in-interaction as learning target? How language ideologies and current resources for teaching methodology inform language teacher.” Together with E. Betz and T. Huth, part of the panel ‘L2 Interactional Competence as the institutional target of instruction: Challenges in designing, implementing and maintaining innovation’ (organizers: S. Kunitz & R. Salaberry). *ICOP-L2* (Interactional Competences and Practices in a Second Language), Neuchâtel, Switzerland, January 18-20, 2017.
5. “Getting others to perform the next relevant action: Managing progressivity in card interaction.” Presented with V. Drake (Saginaw Valley State University), A. Golato (Texas State University), and E. Betz (Waterloo University). The 102<sup>nd</sup> Annual National Communication Association 2016, Division of Language and Social Interaction, Philadelphia, PA, November 10-13, 2016.
6. “Speakers’ responsive behavior in L2 conversation.” The 6<sup>th</sup> meeting of the Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, NY, Oct. 7-8, 2016.
7. “Causes and consequences of recent migration in the German language classroom: An innovative collaborative pedagogy project between OSU, Denison, and AUBG.” Presented with Gabriele Dillmann (Denison) and Carolin Müller (Ohio State University) at the 2016 Ohio German Studies Workshop (OGSW) at Ohio State, Oct. 22, 2016.
8. “Connected learning: Using instructional techniques and digital tools to enhance language and content learning.” Presented with Carolin Müller (Ohio State University). *L2DL & AZCALL 2016: A Hybrid Symposium on Research and Practice (Digital Literacies and Technology-Enhanced Language Learning: Interdisciplinary Intersections and Interactions)*. The University of Arizona, Sept. 30-Oct. 8, 2016.
9. “Innovative pedagogy and research: A collaborative Ohio 5/OSU language enrichment project in action.” Presented with Gabriele Dillmann (Denison University). *Language Pedagogy Colloquium* (supported by Mellon Foundation), Kenyon College, Gambier, Ohio, September 17, 2016.
10. “Teaching culture through interactional patterns: Cultural literacy projects at the elementary and intermediate classes.” *ACTFL* (American Council on the Teaching of Foreign Languages), San Diego, CA, November 20-22, 2015.

11. "Successful strategies for training graduate teaching assistants." *ACTFL* (American Council on the Teaching of Foreign Languages), San Diego, CA, November 20-22, 2015.
12. "Talk, play, and repair: Transitions between interactional spaces," [with Andrea Golato, Emma Betz, and Veronika Drake]. *The National 101<sup>st</sup> Communication Association, Division of Language and Social Interaction*, Las Vegas, NV, November 19-22, 2015.
13. "Teaching culture through interactional patterns: Cultural literacy project at elementary and intermediate language classes." *The Ohio German Studies Workshop*, Columbus, Ohio, November 14, 2015.
14. "How a prior turn is understood to be a candidate understanding, an upshot, or an allusion: A participant perspective." [with Emmat Betz, Veronika Drake, and Andrea Golato]. *The International Pragmatics Conference*, Antwerpen, Belgium, July 26-31, 2015.
15. "From searching for words into bodily enactment: A systematic analysis of multimodal resources during the course of searching for word(s)." *International Conference on Conversation Analysis*, University of California at Los Angeles, June 25-29, 2014.
16. "Creating an iBook as a collaborative learning tool in upper-division classes." *Chicago Language Symposium 2014*, University of Chicago, April 25-26, 2014
17. "On recipient-design work in multilingual conversations." *Arbeitstagung zur Gesprächsforschung* (Annual Conference on Research on Conversation and Discourse Analysis in German), Mannheim, Germany, March 26-30, 2014.
18. "Indexing talk in prior turn as assumed and expected knowledge: The case of "dige" in Persian conversation." *Convention of the National Communication Association*, Washington, D.C., November 21-24, 2013.
19. "An analysis of multimodality and L2 competencies." *Dialogue in Multilingual, Multimodal, and Multi-Competent Communities of Practice Workshop*, University of Texas at Austin, TX, March 22-24, 2013.
20. "On establishing reference and claiming epistemic primacy: The case of "dige" in Persian conversation." *Symposium: Reference in Interaction from a Cross-Cultural Perspective*, Ohio State University, Columbus, OH, April 5-7, 2012.
21. "The study of second language talk from multimodal and interactional perspectives." *AAAL* (American Association of Applied Linguistics), Boston, March 23-27, 2012.
22. "Reading, writing, interaction: Making it happen with online concept-mapping tools." [with Kathy Corl] *ACTFL* (American Council on the Teaching of Foreign Languages), Boston, November 19-21, 2010.
23. "Multimodality in second language conversation: A conversation analytical approach." *International Conference on Conversation Analysis*, Mannheim, Germany, July 2010. Part of a panel organized by Straehle, P. & Kern, F. entitled "Multimodality and Language Acquisition."
24. "Language and the City: The case of *Kietzdeutsch*, an emerging multi-ethnolect in Germany." *Graduate School Experience Summer 2010*, The Ohio State University.

25. "Repair for social purposes: Indexing social rights to perform requests/orders in talk-in-interaction." *National Communication Association Conference, Language and Social Interaction Division*, Chicago, November 12-14, 2009.
26. "Einsatz von literarischen Texten im DaF-Unterricht" (Teaching literary text in German language class). Invited to offer a workshop for teaching assistants at Goethe-Institut Chicago, 2-4 October, 2009.
27. "The Wall & Teaching: Socio-Linguistics." Graduate School Experience Summer 2009, The Ohio State University.
28. "The structure of Persian language." Guest speaker in Ling 170 *The basics of learning a language*, Autumn, 2006; Winter 2007; Spring 2008; Spring 2009.
29. "How and when are new conversational matters brought into the conversation?" *National Communication Association Conference, Language and Social Interaction Division*, San Diego, November 20-24, 2008.
30. "L2 requests-in-interaction: some universals on the sequential level and preference structure?" [with Thorsten Huth] *Second Language Research Forum (SLRF) 2008*, University of Hawaii, October 17-19, 2008.
31. "Remembering mentionable items: An analysis of the German lexical item *genau* (exactly)." *The National Communication Association Conference, Language and Social Interaction Division*, Chicago, November 18-22, 2007.
32. "Gestures in foreign language classrooms: An empirical analysis of their organization and function." *Second Language Research Forum (SLRF)*, Urbana-Champaign, October 11-14, 2007.
33. "On the sequential placements of the Persian lexical item *khob*." *The National Communication Association Conference*, San Antonio, November 15-19, 2006.
34. "Accounts in request turns: Their placement and interactional function." *The National Communication Association Conference*, Boston, MA, November 17-20, 2005.
35. "Teaching a Foreign Language." *About Teaching: A Conference for New GTAs (Graduate Teaching Assistants)*, Center for Teaching Excellence, The University of Kansas, August 11, 2005.
36. "Negotiation of face in web chats." [with Andrea Golato]. *The 9<sup>th</sup> International Pragmatics Conference*, Riva del Garda, Italy, July 10-15, 2005.
37. "How can insights from conversation analysis be directly applied to teaching L2 pragmatics?" [with Thorsten Huth]. *The 16<sup>th</sup> International Conference on Pragmatics and Language Learning*, Bloomington, IN, April 14-16, 2005.
38. "The interactional function of German conditional *wenn*-clauses (if-clauses) in the social action of requests." *National Communication Association Conference*, Chicago, IL, November 11-14, 2004.

39. "Accounts in request turns: An empirical investigation of the role of accounts in request sequences in German." *American Association for Applied Linguistics Annual Conference*, Portland, OR, May 1-4, 2004.
40. "Grammar and interaction: German conditional *wenn*-clauses (if-clauses) in the social action of requests." *American Association for Teachers of German (AATG)*, Philadelphia, PA, November Part of a panel entitled "Sociolinguistics in German I." Philadelphia, PA, November 21-23, 2003.
41. "The sequence organization of request granting-declining in everyday German conversation." *International Conference on Conversation Analysis (ICCA-02)*, Copenhagen, Denmark, May 17-21, 2002.
42. "The preference format of offers and pragmatic interference in native-nonnative speaker interaction." *National Communication Association Conference*, Atlanta, Georgia, November 1-4, 2001.
43. "Pragmatic transfer and interference in cross-cultural conversation." *Psychology Department Colloquium*, The University of Kansas, Lawrence, April 5, 2001.
44. "A content-based multimedia course on immigrants in Germany." *ACTFL/American Association of Teachers of German Annual Conference*, Boston, MA. November 17-19, 2000.
45. "The role and organization of gesture in Persian language classrooms." *Second Language Research Forum (SLRF)*, University of Wisconsin-Madison, September 9-10, 2000.
46. "Some applications of conversation analytical studies in cross-cultural pragmatics in foreign language classroom." *Pragmatic and Language Learning Conference*, The University of Illinois, Urbana-Champaign, April 13-15, 2000.
47. "Pragmatic transfer in telephone openings." *American Association of Applied Linguistics Annual Conference 2000*, Vancouver, BC, March 11-14, 2000.
48. "Politeness in Persian interaction: The preference format of offers in Persian." *CLIC GSA Conference on Language, Interaction, and Culture*, UCLA, Los Angeles, California, May 1998.
49. "Politeness in telephone conversation openings in Persian." *6th International Pragmatics Conference*, Reims, France, July 19-14, 1998.
50. Taleghani-Nikazm & Vlatten [Golato], A. "Instruct-receipt in face-to-face interaction." [with Andrea Vlatten (Golato)]. *CLIC GSA Conference on Language, Interaction, and Culture*, Embodiment in Discourse, UCLA, Los Angeles, California, May 16, 1997.

#### ***Invited Conference Presentations, Lectures, and Workshop***

1. "L2 Interactional Competence (IC) as learning target: What it is and how to teach and research it?" Invited speaker, University of Colorado, Boulder, October 26<sup>th</sup>, 2017.
2. "Understanding Everyday Interaction and Learning How to Teach It: A Language Teacher Training-Workshop." Prepared and presented with Thorsten Huth (University of Tennessee, Knoxville) and Emma Betz (University of Waterloo, Canada), at the *Understanding From Interaction Research to the Language Classroom: Integrating Academic Research and Teacher Education (ARTE 2017)*



- symposium, Hanover (Germany), September 13-15, 2017. Funded by VolkswagenStiftung, Universität Leipzig, Universität Potsdam.
3. “Formulations: Contexts, shapes, and responses“ / „Formulierungen: Handlungskontexte, Formate und responsive Handlungen.“ *Workshop at Institut für Deutsche Sprache (IDS), Mannheim, Germany, May 14-17, 2017.*
  4. “L2 Interactional Competence: What it is and how to teach and research it?” Workshop at the *Second Language Research Forum (SLRF) 2017, The Ohio State University, Columbus, Ohio, Oct. 12<sup>th</sup>, 2017.*
  5. “Applied Linguistics: Second language research, teaching and teacher training.” Speaker at the *Graduate School Experience in German at the Ohio State University, Columbus, Ohio, October 20<sup>th</sup>, 2017.*
  6. “On L2 Pragmatics,” guest speaker at Prof. Wynne Wong’s graduate seminar French 7301 “Teaching French and Italian at the College Level,” Sept. 26, 2016.
  7. “On the development of L2 interactional competence in online spoken communication.” Keynote speaker. *Symposium on Teaching and Testing L2 Interactional Competence, Rice University, Houston, Texas, April 29-May 1, 2016.*
  8. “What is discourse and how do we use it?” Panel: Discourse Symposium, The Ohio State University, March 17, 2014.
  9. “Challenges of translating speaker’s utterances in interactional context.” Panel: Issues of Translation in Research, Literacy in Translation Working Group, The Ohio State University, February 21, 2014
  10. “German Linguistics.” Invited presentation at the German Club, The Ohio State University, November 7<sup>th</sup>, 2013
  11. “Class project: Creating a multi-touch iBook.” Invited presentation at the Innovate: Create at the Ohio State University, March 15-16, 2013.
  12. “How has digital humanities impacted teaching and research?” invited speaker at the Humanities Scholar Seminar, October 8<sup>th</sup>, 2012.
  13. “Die Sprache(n) von Berlin: Dialekt, Ethnolekt, Multilingualismus” (The language(s) of Berlin: Dialect, ethnolect, multilingualism), invited workshop at Goethe-Institut Chicago TA-Seminar: “Kultur-wo man sie findet und wie man sie unterrichtet” (Culture-where to find it and how to teach it), Northwestern University, Evanston, IL, 1-3 October, 2010.
  14. “The Study of Second Language Talk from Multimodal and Interactional Perspectives.” *Working Conference on Discourse Analysis in Education, The Ohio State University, June 1-3, 2012.*
  15. “Remembering mentionable items: An analysis of the German lexical item *genau*.” *Changelings (Sociolinguistics research working group), Department of Linguistics, the Ohio State University, March 7<sup>th</sup>, 2008.*
  16. “Remembering mentionable items: An analysis of the German lexical item “*genau*.” Guest Speaker, *Indiana University, April 6<sup>th</sup>, 2007.*

17. "Conversation Analysis and Pragmatics." Invited workshop for the Teaching of World Languages at Bloomsburg University, PA. Saturday, 12 April, 2008.
18. "Advising graduate students: Multiple roles." *New Faculty Lunches*, Center for Teaching Excellence, The University of Kansas, February 28, 2005.
19. "Teaching a Foreign Language." *About Teaching: A Conference for New GTAs (Graduate Teaching Assistants)*, Center for Teaching Excellence, The University of Kansas, August 17, 2004.
20. "Preparing for Your Role." *New Graduate Teaching Assistant Conference*, Center for Teaching Excellence, The University of Kansas, August 14, 2003.
21. "Pragmatischer Transfer in interkultureller Kommunikation [Pragmatic transfer in cross-cultural communication]." Institut für Bildung und Kommunikation in Migrationsprozessen. *Carl von Ossietzky Universität Oldenburg*, Germany, June 12, 2003.
22. "Grammar and interaction: a cross-linguistic study of "offers" and "requests" in everyday German and Persian." *Linguistics Colloquy Series*, University of Kansas, Lawrence, November 10, 2002.
23. "Pragmatic transfer and interference in cross-cultural conversation." *Linguistics Department Colloquium*, The University of Kansas, Lawrence, April 2000.
24. "Professional Relations Between GTAs and Instructors." *KU Summit 2002*, Center for Teaching Excellence, The University of Kansas, August 20, 2002.
25. "The role of gesture in teacher-initiated Repair in German language classrooms." *The Ermal Garinger Academic Resource Center*, The University of Kansas, Lawrence, November 1999.

### **Grants**

- 2017 Arts & Humanities Large Grant Award (Conference Support) together with W. Wong (French & Italian) and G. Martinez (CLLC), the Ohio State University (to support the Second Language Research Forum 2017)
- 2016 Five Colleges of Ohio Language Enrichment and Postdoctoral Fellowship Program Mellon Grant (with Gabriele Dillmann, Denison University)
- 2016 Arts & Humanities New Project Grant, the Ohio State University
- 2014 Arts & Humanities Grant-in Aid for International Travel, the Ohio State University
- 2011 Arts & Humanities Research Enhancement Grants (with A. Golato, U of Illinois), the Ohio State University
- 2010 Arts & Humanities Grant-in Aid for International Travel, the Ohio State University

### **Service to the Profession, University and Public**

#### ***National Screening Committee***

- 2014-2017 U.S. Student Fulbright National Screening Committee; English Language Teaching Assistantships ETA in Germany

#### ***Service to Disciplinary and Professional Societies or Associations***

- Reviewer for *Klett Verlag*  
 Reviewer for the *Journal of Pragmatics*  
 Reviewer for *Pragmatics*

Reviewer for *Research on Language and Social Interaction*  
 Reviewer for *Die Unterrichtspraxis*  
 Reviewer for *National Communication Association Annual Conference* (peer-reviewed, full-paper length conference submissions)  
 Reviewer for *IEMCA* (International Institute for Ethnomethodology and Conversation Analysis) 2017 conference  
 Reviewer for the *Second Language Research Forum (SLRF) Conference*

***External Review Panels***

2018 External Reviewer for tenure case at Arizona State University  
 2010 External Reviewer for tenure case at the Kansas State University  
 2009 External Reviewer for tenure case at Colby College  
 2009 External reviewer for Business Language Research & Teaching Grant, CIBER University of Kansas  
 2007 External Reviewer for tenure case at the Wayne State University

***Service to the Department of Germanic Languages and Literatures, The Ohio State University***

Executive Committee, Member Fall 2014-present  
 Graduate Studies Committee, Chair, 2010-2012; Member 2006-present  
 Graduate Advisory Committee, Chair, 2010-2012; (Ex Officio) 2006-2009; 2012-present  
 Transfer Credit Coordinator, 2007-present  
 TestDaF (German language proficiency test) administer, 2014-present  
 Scheduling Committee, (Ex Officio), 2006-2009; 2010-present  
 Ad Hoc Ideas Committee, Member Fall 2014  
 Undergraduate Studies Committee, Member, 2006-2016  
 Semester Conversion Coordinator, 2009-2011  
 Ad Hoc Program Review Committees, Graduate Program, Member 2009  
 Ad Hoc Program Review Committees, Undergraduate Program, Member 2009  
 Chair Search Committee, Member, 2012-2013  
 German Day Committee, Chair 2006-2008  
 Lecturer Search Committee, Member, 2008, 2014  
 Assistant Professor Search Committee, Member, 2006-2007  
 Goethe Testing Committee (ZMP, C1, ZDfB), Member, 2006-2012

***Service to College and University—Ohio State University***

New GE implementation sub-committee, member 2019-Spring 2020  
 Arts and Sciences Curriculum Committee, Member 2014-Spring 2020  
 Arts and Humanities Curriculum Panel, Chair 2018-Spring 2020  
 Arts and Humanities Curriculum Panel, Member 2014-2018  
 Denman Faculty Advisory Group, Member Sp2020  
 UTILL Mentor Focus Group, Member Autumn 2019-Spring 2020  
 Humanities merit and need-based undergraduate scholarships Committee, Member 2016  
 Graduate Interdisciplinary Specialization in Second Language Studies Committee, Chair, Autumn 2009-Spring 2011; Member, 2011-2014; Chair, 2014-present  
 Graduate Interdisciplinary Specialization in Language Sciences, Member, Autumn 2013-present  
 Buckeye Language Network Executive Committee, Member 2010-present  
 Buckeye Language Network Executive Committee, Chair, Spring 2013  
 Wolfe Study Abroad Scholarship Committee, Member 2015-2016  
 Arts and Sciences Education Abroad Panel, Member 2014-2015  
 Arts and Sciences Review Committee for Scholarship, Member 2015

Arts & Sciences Faculty Senate, Colleges of the Arts and Sciences, 2008-2011  
Alternative Career Day Ad Hoc Planning Committee (Graduate School), Member, Autumn 2012  
The Future of PhD, Discussion Group (Graduate School), Member, Spring 2012-Autumn 2012  
University Digital Textbook Committee, Member, 2012  
College of Arts & Sciences Graduate Student Awards/Scholarship committee, Reviewer, 2012  
*Ad hoc* Committee for Graduate Interdisciplinary Specialization in Language Science, Member, 2009-2010  
Campus Fulbright Selection Panel, Honors Collegium, The Ohio State University, Autumn 2010

## **Teaching**

### ***Department of Germanic Languages and Literatures-Ohio State University***

#### **Undergraduate**

Senior seminar, topics in German linguistics/language: Multikulti Deutsch, Spring 2019  
First year seminar: What is conversation all about?, Autumn 2019  
German 2101: Texts and Context I: Contemporary German Language, Culture and Society, Autumn 2018  
Topics in German linguistics/language: The Structure of Spoken German, Spring 2018  
German 1101 (Beginning German), Autumn 2016  
Topics in German linguistics/language: News and Views: Current Issues in the German-Speaking World, Spring 2016, 2017  
Berlin, Then and Now: People, Places, and Experiences (GE Study Abroad course), May Session 2015, Summer 2016  
Topics in German linguistics/language: German language and society, Spring 2013  
Advanced German I: Text and contexts from 1848 to 1945; Winter 2007, 2008, 2011, 2012; Spring 2007, 2010; Autumn 2009  
Intermediate German III: Texts and contexts from 1945 to the present, Autumn 2007; Winter 2010  
Advanced German Conversation, Autumn 2011  
Freshman Seminar-The New Berlin: Exploring its political, social, and (multi-)cultural life, Autumn 2011  
Intermediate German Conversation, Winter 2008  
German language past and present, Winter 2010

#### **Graduate**

Seminar on Multilingualism (co-taught with Laura Neuhaus, University of Bonn), Spring 2019  
Seminar on Conversation Analytical approach to Second Language Acquisition, Spring 2018  
Seminar on Pragmatic and Interactional Competences in a Second Language, Spring 2016  
Seminar on Content-Based Language Teaching (with Katra Byram), Spring 2015  
Teaching and Learning German at College Level, Autumn 2012, 2013, 2014, 2015, 2017, 2019  
College Teaching of German, Fall 2006, 2007, 2008, 2012, 2013  
Teaching and Learning Interactional Competence (interdepartmental graduate seminar), Autumn 2011  
Structure and Description of Modern Standard German, Winter 2011  
Introduction to Conversation Analysis (interdepartmental graduate seminar), Spring 2010  
Interactional Competence in L2 (interdepartmental graduate seminar), Winter 2009

## **Thesis/Dissertation Committees**

### ***Ph.D. Students (Advisor)***

Budimka Uskokovic, PhD in progress. *Investigating intercultural competence in interaction*. Department of Germanic Languages and Literatures, The Ohio State University.

Gina Wrobel, PhD in progress. *Exploring refugees' language and literacy practices in Germany*. Department of Germanic Languages and Literatures, The Ohio State University.

***Ph.D. Students (Advisor, dissertation completed)***

Co-chair, Traute Kohler, Ph.D. 2010, "Cognitive neuroscientific approach to teaching German as a foreign language: The effect of color-coding German grammar on language acquisition." Department of Germanic Languages and Literatures, University of Kansas.

Chair, Evelyn Allgeier, Ph.D. 2009, "Repair Sequences in American Learners' of German Interlanguage." Department of Germanic Languages and Literatures, University of Kansas.

Chair, Viktoria Bagi, Ph.D. 2009, "An investigation of quotatives in non-native speaker interaction." Department of Germanic Languages and Literatures, University of Kansas.

Chair, Thorsten Huth, Ph.D. 2005, "Talking perspective: Conversation analysis and culture in the German foreign language classroom." Department of Germanic Languages and Literatures, University of Kansas

***Ph.D. Students (Member of Dissertation Committee)***

Committee, Member, Hope Wilson, PhD Nov. 2019, *Teaching language and culture through online ethnographic exploration*, Department of Slavic and East European Languages and Literatures, The Ohio State University, October 2017.

Committee, Member, Elham Monfaredi, PhD May 2019. *Story telling in Persian language classroom*. Department of Second Language Studies, University of Hawai'i.

Committee Member, Laurene Glimois, PhD spring 2019. *The Effects of Input Flood, Structured Input, Explicit Information, and Language Background on Beginner Learners' Acquisition of a Target Structure in Mandarin Chinese*. Department of French and Italian, The Ohio State University.

Committee, Member, Parvaneh Rezaee, PhD in progress. *An examination of the Persian discourse marker "dige" in conversations*. Department of Second Language Studies, University of Hawai'i, February 2018.

Committee Member, Manal Habbal, PhD. May 2017, "Classroom discourse in an Arabic foreign language classroom and the perceived benefits of interactions among learners: Case studies of college-level Heritage Language Learners (HLLs) and Foreign Language Learners (FLLs)." School of Teaching & Learning/Foreign & Second Language Education, The Ohio State University

Committee Member, Seo Huyn Park, PhD. July 2014, "Tracing transnational identities of North Korean refugee English learners in South Korea." School of Education, Teaching & Learning/Foreign & Second Language Education, The Ohio State University.

Committee Member, Thomas Stefaniuk, PhD. 2012, "Diaspora Destiny: Joseph Jessing and Competing Narratives of Nation, 1860-1899." Department of Germanic Languages and Literatures, The Ohio State University

Committee Member, Qian Du, Ph.D. 2011, School of Education, Teaching & Learning/Foreign & Second Language Education, The Ohio State University.

Committee Member, Mike T. Putnam, Ph.D., 2006, “Prolific Scrambling: A Radical Approach to Middle Field Scrambling in West Germanic.” The Department of Germanic Languages and Literatures, The University of Kansas.

Committee Member, Maisoun Abu-Joudeh, Ph.D. 2005, “Multiple Accusative-Constructions in Modern Standard Arabic: A Minimalist Approach.” Department of Linguistics, The University of Kansas.

Committee Member, Lean Keefe, Ph.D. 2004, “The Place and Pedagogy of Reading in the Russian Language Curriculum.” The Department of Slavic Languages and Literatures, The University of Kansas.

Committee Member, Paul Gebhardt, Ph.D. 2001, “Paul Celans Gedichtband Mohn und Gedächtnis: Allegorien an der Grenze des Sprechens.” The Department of Germanic Languages and Literatures, The University of Kansas.

Committee Member, Aine Marie Francis-Stack, Ph.D. 1999, “The Potrayal of the Child and Childhood in Selected Works of Marie Luise Kaschnitz.” The Department of Germanic Languages and Literatures, The University of Kansas.

### ***Masters research paper and theses***

Advisor, Stephanie K. Walford, “Motivation in college-aged learners of German: Incorporating popular music in the L2 classroom.” M.A. research paper, Department of Germanic Languages and Literatures, The Ohio State University, May 2017.

Gina Wrobel, “Extensive reading in German and its impact on intermediate language learners: An evaluation project.” M.A. research paper, Department of Germanic Languages and Literatures, The Ohio State University, April 2017.

Advisor, Mary Ellen Rutmeyer, “Developing intercultural competence through pragmatics instruction in beginning learners of German.” M.A. research paper, Department of Germanic Languages and Literatures, The Ohio State University, June 2016.

Co-advisor, Katharina Aigner, M.A. Department of Germanic Languages and Literatures, The Ohio State University, spring semester 2016.

Advisor, Elizabeth Hancock, “Corrective feedback and its role in learning and teaching a second language.” M.A. research paper, Department of Germanic Languages and Literatures, The Ohio State University, April 2013.

Committee Member, Elaheh Etehadieh, “Closings of Persian Telephone Conversations: A CA Perspective.” Applied Linguistics, The Australian National University, Canberra 2010

Co-advisor, Traute Kohler (2000). “The effect of music on second language acquisition.” Department of Germanic Languages and Literatures, University of Kansas.

### ***Candidacy Exams Committees***

Committee Member, Anna Zaitseva, Department of Slavic and East European Languages and Cultures, The Ohio State University. Spring 2020.

Chair, Budimka Uskokovic, Department of Germanic Languages and Literatures, The Ohio State University. April 2019.

Committee Member, Parvaneh Rezaee, Department of Second Language Studies, University of Hawai'i, February 2018.

Committee Member, Elham Monfaredi, Department of Second Language Studies, University of Hawai'i, December 2017.

Committee Member, Hope Wilson, Department of Slavic and East European Languages and Literatures, The Ohio State University, October 2017.

Chair, Kathrin Frenzel, Department of Germanic Languages and Literatures, The Ohio State University, September 2016.

Committee Member, Manal Habbal, School of Teaching & Learning/Foreign & Second Language Education, The Ohio State University, Spring 2015.

Committee Member, Seo Huyn Park, School of Education, Teaching & Learning/Foreign & Second Language Education, The Ohio State University, December 2012.

Committee Member, Qian Du, School of Education, Teaching & Learning/Foreign & Second Language Education, The Ohio State University, Spring 2009.

***Dissertation Prospectus Oral Defense***

Committee Member, Parvaneh Rezaee, PhD in progress, Department of Second Language Studies, University of Hawai'i, April 2018.

Committee Member, Elham Monfaredi, PhD in progress, Department of Second Language Studies, University of Hawai'i, January 2018.

***Qualifying Paper Oral Defense***

Committee Member, Stephen Rhinehart, "Tracking the Development of Interactional Competence in Conversation Closings." Department of French and Italian, The Ohio State University, April 2017.

***Undergraduate Honors Thesis***

Chair/advisor, Megan Wadas "Language Attitude." Department of Germanic Languages and Literatures, The Ohio State University, Spring 2020.

Committee Member, Samuel Craighead, "Rosa Luxemburg and the Spartacist Uprising of 1919." Department of History, The Ohio State University, May 2010

Chair/advisor, Alyson Sewell "Empirical Study of the German Modal Particles *ja* (yes) in Internet Communication." Department of Germanic Languages and Literatures, The Ohio State University, Spring 2009

Committee Member, Stacy Hoenig, "Missionary redefined: German mission work in 21<sup>st</sup> century East Africa." Department of Germanic Languages and Literatures, The Ohio State University, Spring 2009.

Chair, Aidan Loveland, "Anxiety, depression, and numbness: The emotional effects of Nazi Germany on two Jewish women." Department of Germanic Languages and Literatures, The University of Kansas, 2002.

***Undergraduate Thesis***

Advisor, Chelsea Hinshaw, "Fluent Speech in Second Language and its Associated Varying Perceptions." Department of Germanic Languages and Literatures, The Ohio State University, Fall 2015-Spring 2016. Presented at the Denman Undergraduate Research Forum in Spring Semester 2016, Honorable Mentions.

***Undergraduate Research Paper***

Advisor, Rebecca Martin, "Surveying Berlin residents' attitudes and perspectives about refugee asylum." Presented at the 2018 Posters on the Hill, Washington DC, April 17-18, 2018.

Advisor, Rebecca Martin, "Berlin Residents' Attitudes and Perspectives about Refugee." Presented at the Denman Undergraduate Research Forum, Spring 2017, and at the Fall Undergraduate Research Forum, Fall 2017.