



# 1st Graduate Student Symposium for Language Research and Teaching

**Friday, 26 Jan 2018**

**11:00 am – 4:30 pm**

**Ohio Union, Barbie Tootle Room**

**Opening Remarks**

**Rebecca Bias**

Center for Languages, Literatures and Cultures

**Closing Remarks**

**Leslie Moore**

Department of Teaching and Learning

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11:00 – 11:15	Opening Remarks <b>Rebecca Bias</b> , Center for Languages, Literatures and Cultures
11:15 – 11:45	Speech Genres in a French Dual Language Lesson <b>Nicole King &amp; Jackie Ridley</b> , Department of Teaching and Learning
11:45 – 12:15	Exploring Translanguaging as a Tool for Transnational Identity Development in a Dual Language Immersion Classroom <b>Grace J. Kim</b> , Department of Teaching and Learning
12:15 – 12:45	Teaching Language and Culture through Ethnographic Projects <b>Hope Wilson</b> , Department of Slavic and East European Languages and Cultures
12:45 – 1:30	Lunch Break
1:30 – 2:00	Social Networking of International Students with off Campus Local Residents – Multiple-Case Study of International Students in Japan – <b>Miki Arakaki</b> , Department of East Asian Languages and Literatures
2:00 – 2:30	Learning Culture in Hybrid and Traditional Italian Elementary-Level Language Courses: A Comparison <b>Sara Rossini</b> , Department of French and Italian
2:30 – 3:00	The Impact of Songs on Word Recall <b>Budimka Uskokovic</b> , Department of Germanic Languages and Literatures
3:00 – 3:15	Short Break
3:15 – 3:45	Input Enhancement with the Lexical Input Processing in Incidental and Intentional Learning <b>Eun Jeong Park</b> , Department of Teaching and Learning
3:45 – 4:15	Sloppy Interpretation of Japanese Null Arguments by L2 Learners <b>Mayuko Yusa</b> , Department of East Asian Languages and Literatures
4:15 – 4:30	Closing Remarks <b>Leslie Moore</b> , Department of Teaching and Learning

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For more information, please contact:

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**No registration required!**

**Coffee & Refreshments provided!**